

Curriculum Intent and Breadth- Religious Education



RE Intent

At Brook, our children will develop their knowledge of different beliefs, teachings, practices and lifestyles. They will understand how religious beliefs are conveyed and they will learn to be reflective. They will get opportunities to visit a range of places of worship in the local and wider community. Religious education aims to provide an objective and critical study of the phenomena of religious and non-religious worldviews and it helps pupils to develop and reflect on their values and beliefs and their own personal worldview.

As world citizens, children will develop their knowledge and skills in the areas of understanding beliefs and teachings, practices and lifestyles, how beliefs are conveyed, to understand values and be reflective.

| | Autumn Term | | Spring Term | | Summer Term | |
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| Pre-school | Begin to make sense of their own life-story | | Develop positive attitudes about the differences between people through a variety of resources and props. | | Still in progress Know that and talk about the differences they have experienced or seen in photos Develop positive attitudes about the differences between people through a variety of resources and props. | |
| Reception | Begin to understand that people have different beliefs and celebrate special times in different ways | | Begin to understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways | | Understand that some places are special to members of their community | |
| Year 1 | Christianity: Introduction to Christianity | Christianity: Christmas | Islam: Introduction to Islam | Islam – Significant beliefs about God | Sikhism - Introduction | Festivals |
| Year 2 | Humanism | Islam – Significant beliefs about Muhammad | Islam – The first revelation and the origin of the Qur'an | Christianity - Easter | Christianity – God and loving kindness | People of Faith |
| Year 3 | Christianity – Who was Jesus? | Christianity – Why was Jesus called the saviour? | Islam – significant beliefs about God | Islam – significant beliefs about Muhammad and Prophethood | Sikhism – God and Gurus | Worship |

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| Year 4 | Islam – significant beliefs about the Qur’an | Stories | Christianity – Christian love (Agape) | Significant beliefs | Non-religious worldviews including Humanism | Religious and non-religious worldviews |
| Year 5 | Christianity – Adam and Eve and “the fall” | Christianity – The Salvation Story, “atonement” and “reconciliation” | Islam – Muhammad’s life in Makkah, preaching and persecution | Islam – Muhammad in Madinah, establishing a Muslim community | Sikhism | Fasts and Festivals |
| Year 6 | Islam – Peace, forgiveness or violence. Which is more truly Islam? | Significant beliefs | Judaism | Non-religious worldviews | Christianity – How do we know what is right or wrong? | Worship |